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Mentoring New Teachers Through Collaborative Coaching: Linking Teacher and Student Learning

Kathy Dunne, Susan Villani

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What are the best approaches for developing effective teacher mentors? In their work across the country, Kathy Dunne and Susan Villani have combined the nonjudgmental approach of collaborative coaching with a focus on student learning to heighten teacher effectiveness. The result is a stunningly effective model that benefits mentors and teachers alike — all in the service of students. For education leaders who oversee mentor programs and those who provide professional development for mentors, this book looks at mentoring from the context of the research on effective mentoring and provides extensive guidance on how mentors can understand the needs of new teachers, build strong relationships with them, and coach them through an ongoing process of improving their teaching practice. Step-by-step professional development activities spell out the details in the companion facilitation and training guide.

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