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Small-Group Reading Instruction: A Differentiated Teaching Model for Intermediate Readers, Grades 3-8

Beverly Tyner, Sharon E. Green

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This book presents a powerful small-group differentiated teaching model for leading intermediate students through the evolving reader, maturing reader, and advanced reader developmental stages. Using these effective, research-based teaching strategies, teachers can support growth in fluency, word study, and comprehension as students make critical practices for working with, managing, and assessing small groups, which result in better instruction for all students.

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