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Lecture-Free Teaching: A Learning Partnership Between Science Educators and Their Students (PB246X)

Bonnie S. Wood

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Lecture-Free Teaching: A Learning Partnership Between Science Educators and Their Students provides readers with an innovative alternative to routine lecturing. Increased access to factual information via the Internet means that students no longer need a traditional lecture to learn important content. With the Lecture-Free Teaching method, teachers build learning partnerships with their students to create more flexible, cooperative learning environments. These partnerships lead to engaged students who participate and share ideas through discussions and in-class activities, such as inquiry-based exercises and case studies. Educators will benefit from author Bonnie Wood's thorough descriptions of her 13 steps to Lecture-Free Teaching and possible teaching strategies including a detailed plan for the first day of class and proven assessments and grading criteria. Administrators within the entire K-16 spectrum will find research-based support for methods that engage a more diverse population of students than those who traditionally have thrived in science. Lecture-Free Teaching will not only prove valuable for science educators and their students but also will inspire instructors to devise their own methods for involving students more effectively in the learning process.

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