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# Teachers As Mentors: Models for Promoting Achievement with Disadvantaged and Underrepresented Students by Creating Community

*Aram Ayalon*

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**Teachers As Mentors: Models for Promoting Achievement with Disadvantaged and Underrepresented Students by Creating Community** Aram Ayalon
"Teachers who want to become mentors are given specific suggestions for creating close, nurturing relationships through a range of structure, strategies, and resources. The book is accessible, descriptive, and liberatory?giving hope through grassroots examples that teachers who commit to student-centered discourse and action can create the conditions needed for sustainable mentoring environments."?Carol A. Mullen, The University of North Carolina at Greensboro, former editor of Mentoring & Tutoring: Partnership in Learning

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