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Rituals and Student Identity in Education: Ritual Critique for a New Pedagogy (Education, Politics and Public Life)

Richard A. Quantz

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The current crisis in American schools has been more than fifty years in the making. The present assumption that “accountability” equals “testing” and that “education” equals “measurable objectives” has occurred in a brief lifetime. How has this happened? Quantz attempts to answer this question in this fascinating study. It is not a history of the movement, but an exploration of how the nonrational aspects of schooling, especially ritual(s), have been harnessed to construct a commonsense which serves the interests of transnational corporations, leaving those educators committed to democracy to develop a new pedagogy that rejects the technical solutions that present reforms demand.

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