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Intervention Research in Learning Disabilities is based on proceedings of the Symposium on Intervention Research sponsored by the Division for Learning Disabilities (DLD) of the Council for Exceptional Children and held at Purdue University, November 14-16, 1988. It presents a wide range of critical issues and insights, both theoretical and practical, related to research with learning disabled individuals. The book is divided into four broad sections: issues in intervention research, academic interventions, social and behavioral interventions, and postsecondary interventions. It considers both present and future directions of such research. Topics explored include variance and verities in learning disability interventions, instruction derived from the strategy deficit model, enhancement of academic performance with mnemonic instruction, the content enhancement model for promoting content acquisition, interactive teaching and learning, social skills training (and an alternative approach to social skills training), the use of schema in research on the problem solving of learning disabled adolescents, and intervention effectiveness at the postsecondary level.

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